

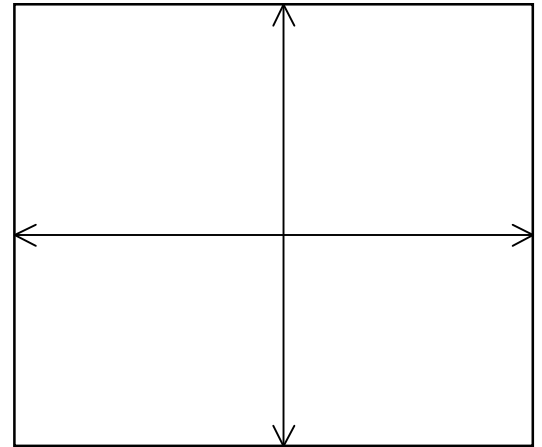
No Graphing Calculators!
Use Algebraic Notation AND Show All of Your Work

[14 pts]

Graph by plotting points.

1. $2x - 3y = -6$

x	y

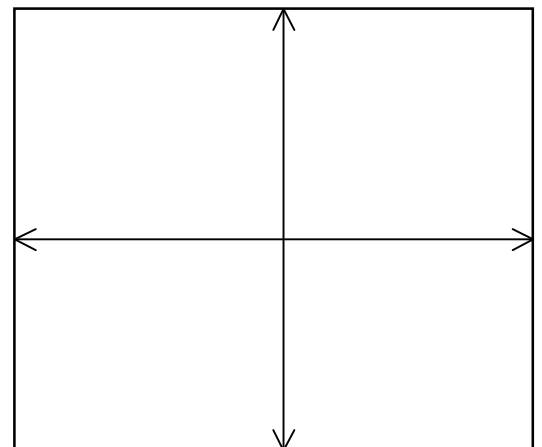


[21 pts]

Graph by plotting points.

2. $y = -x^2 + 2$

x	y



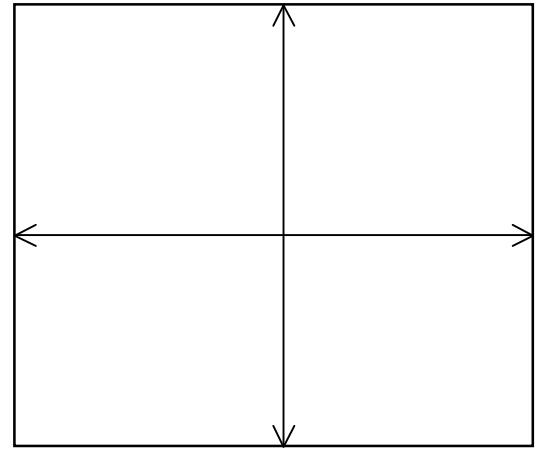
[16 pts]

Find the x - and y -intercepts, then graph the equation.

3. $-5x + 3y = 15$

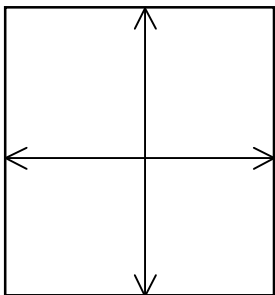
x -intercept = (,)

y -intercept = (,)

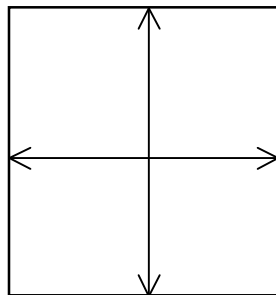


[5, 4, 4, 4, 4 pts]

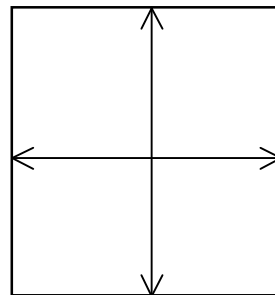
4. State a definition, or formula for the **slope** of a line, and explain in your own words what this means. Draw four examples, showing positive, negative, zero, and undefined slopes.



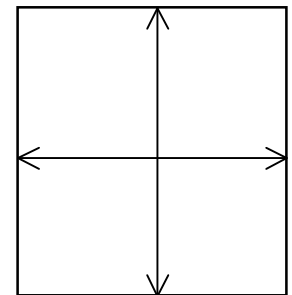
Positive slope



Negative slope



Zero slope



Undefined Slope

Definition:

Explanation:

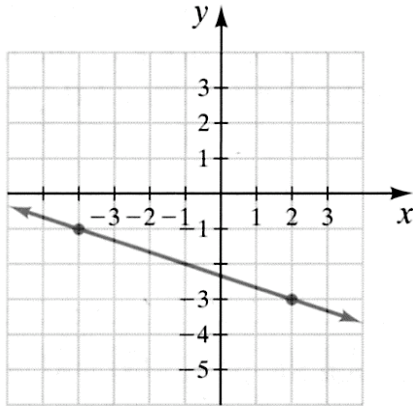
[12 pts]

5. Find the **slope** of the line through $(-14, -4)$ and $(-2, 4)$.

slope = _____

[10 pts]

6. By observing the vertical and horizontal change of the line between the two points indicated, determine the slope of the given line.



slope = _____

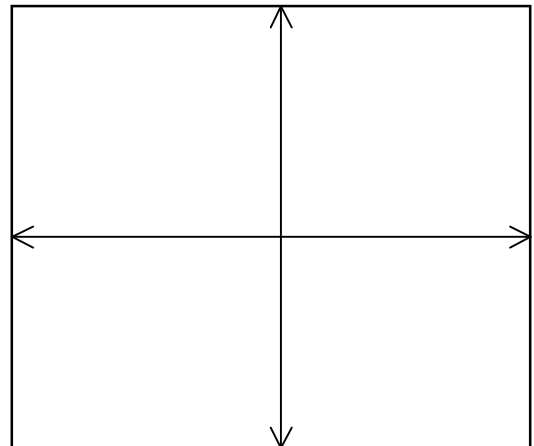
Determine the **slope** and **y-intercept** of the line represented by each equation. Graph each line by using the slope and y-intercept.

[7, 4, 10 pts]

7. $-2x = 5y + 10$

slope = _____

y-intercept = (,)

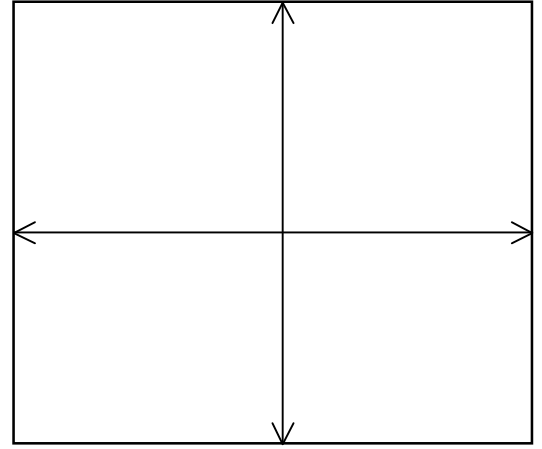


[10, 5, 10 pts]

8. $3x - 2y - 12 = 0$

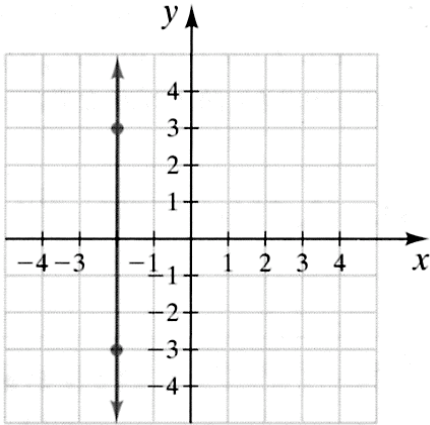
slope = _____

y-intercept = (_____ , _____)



[8, 3, 3 pts]

9. Write the equation of the line represented by the given graph. Give the coordinates of **two** points on the line.



point 1: _____

point 2: _____

Equation: _____

Write the equation of each line, with the given properties, in **slope-intercept** form.

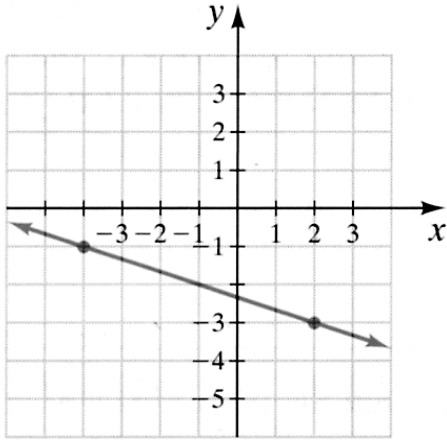
[22, 3 pts]

10. Through $(-14, -4)$ and $(-2, 4)$

Equation: _____

[19, 3 pts]

11. From the given graph:



Equation: _____

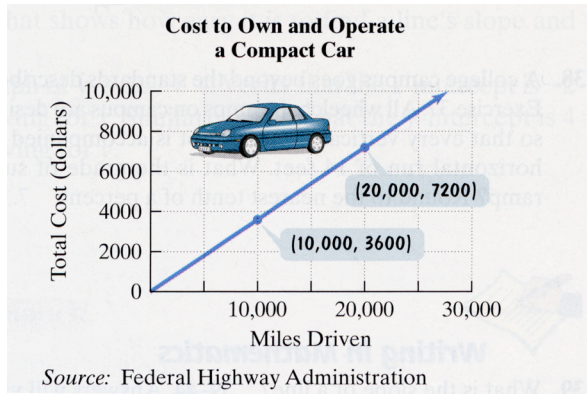
[28, 3 pts]

12. Through $(-3, \frac{1}{2})$ and perpendicular to $3x - 2y - 12 = 0$

Equation: _____

[14, 3 pts]

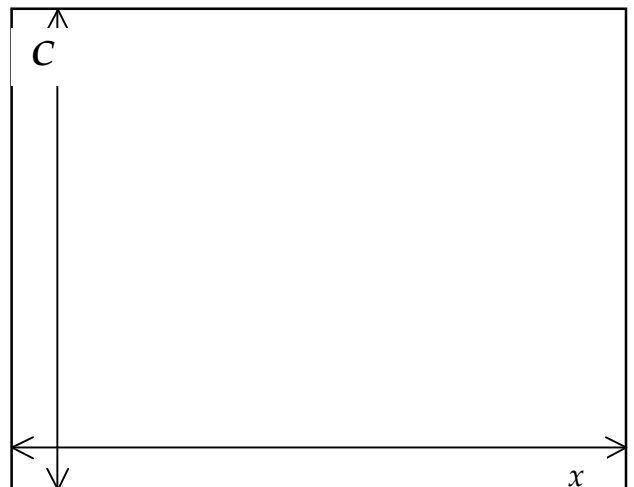
13. Consider the graph below. How much does it cost per mile to own and operate a compact car? (*Answer in a sentence.*)



ANS: _____

[20, 16, 12 pts]

14. A business discovers a linear relationship between the number of shirts it can sell and the price per shirt. In particular, 200 shirts can be sold at \$45 each, while 1200 shirts can be sold at \$25 each. **(a)** Write a linear equation expressing the cost of each shirt, C , in terms of the number of shirts sold, x . **(b)** Draw a graph of the cost of each shirt, C , versus the number of shirts sold, x . **(c)** How many shirts can be sold at \$35 each? (*Answer in a sentence.*)



(a) Equation: _____

(c) ANS: _____